

What's in a name?

A speech pathology perspective

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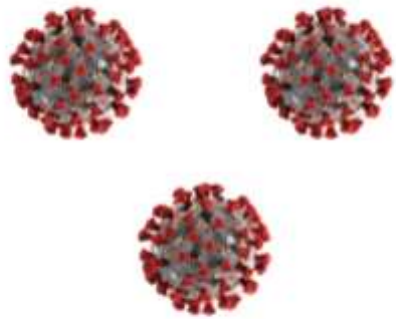
Access
Easy English



Access Easy English

- Specialist service – Australian based
- **Vision:** A society that includes people with low literacy.
- **Mission:** To develop quality meaningful Easy English that meets the needs of the intended reader.

Best practice Easy English









COVID - 19

It is also called Coronavirus.

20 March 2020.

What are the signs of COVID - 19?

-   High temperature. It is more than 37C.
-  A cough.
-  Sore throat.
-  Tired all the time.
-  Hard to breathe.

Other development Easy Read

Coronavirus: What is it?

Coronavirus (COVID-19) is a virus that has affected many people around the world.

A virus is an illness or disease that can spread easily from one person to another person.

Coronavirus is spreading quickly.

Coronavirus has been called a **pandemic**. A pandemic happens when a virus spreads quickly to lots of countries around the world.

Information and support are available. You are not alone. Contact the Disability Information Helpline on 1800 643 787 or visit www.dhs.gov.au/disabilityhelp

What are the symptoms?

-  Fever
-  Fatigue
-  Sore throat
-  Shortness of breath
-  Cough

If you have trouble breathing, call an ambulance straight away on 000.

These symptoms are very similar to other colds and flu. So you may not have the coronavirus.

If you're feeling sick, you should stay at home.

Call your doctor. Do not go to the doctor – call first.

They will tell you if you need to be tested.

You might need to be tested if you:

- just came back from overseas
- have been in contact with someone who has coronavirus.


Easy English Pro Bono




COVID - 19




How to use a mask.
You throw this mask away.
18 July 2020



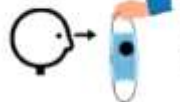
2. Pick up a new mask.



There is a white side. It goes on your face.





There is a blue side. We can all see the blue.




Look at the mask.
There must be no holes in it.
Get a new mask.

3


Easy Read Australian Government




Coronavirus: Wearing a mask




At the moment in some parts of Australia the number of coronavirus (COVID-19) cases are high.




These places might be known as a 'hot spot'.



Or they might be under Stage 3 restrictions.




This means that there are rules about when you can leave your home.




In some states and territories, the government says that you must wear a mask when you leave your home.

What type of mask should you wear?


There are different kinds of masks.




Surgical masks can only be used once.




After you have worn a surgical mask, you need to throw it away.




Cloth masks can be used again after they have been washed.



A cloth mask needs to have 3 layers.



Some people use a headscarf or a face covering.




This might not be as good as a:


- surgical mask
- cloth mask with 3 layers.

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BY SA

With www.bumpyroad.org.au

 Community Services NSW



**Community Services
knock on your door**



Easy English fact sheets for parents dealing with the child protection system. Advice from parents with experience.



The law says they must talk to you.



Try **not** to get upset.
Try **not** to yell at the staff.
Try **not** to get angry.

?

The staff will ask you questions.
Tell the truth.



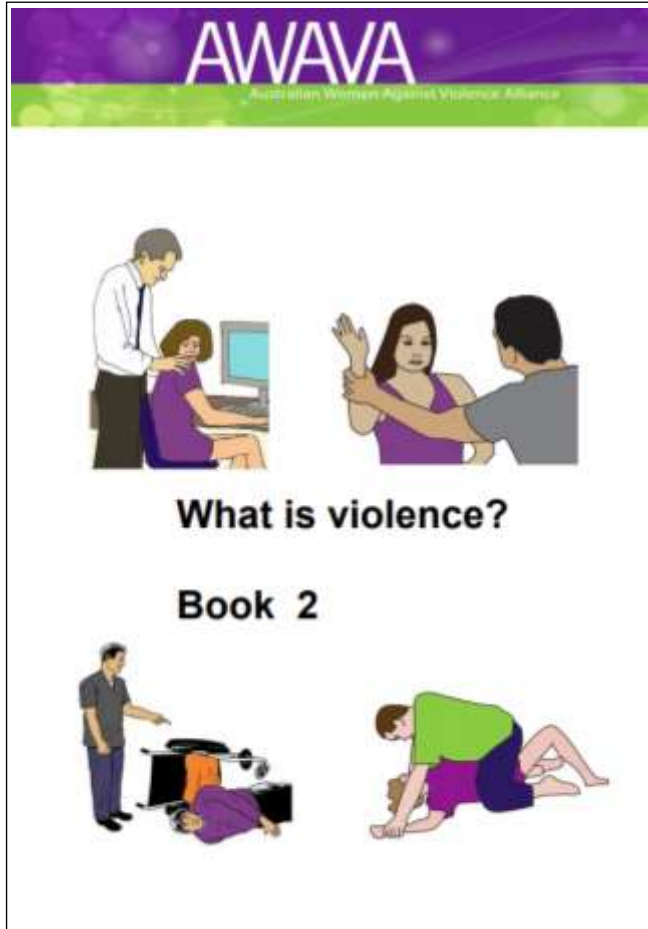
The law says they can also talk to

- other family
- people that live next door
- your child's teachers.

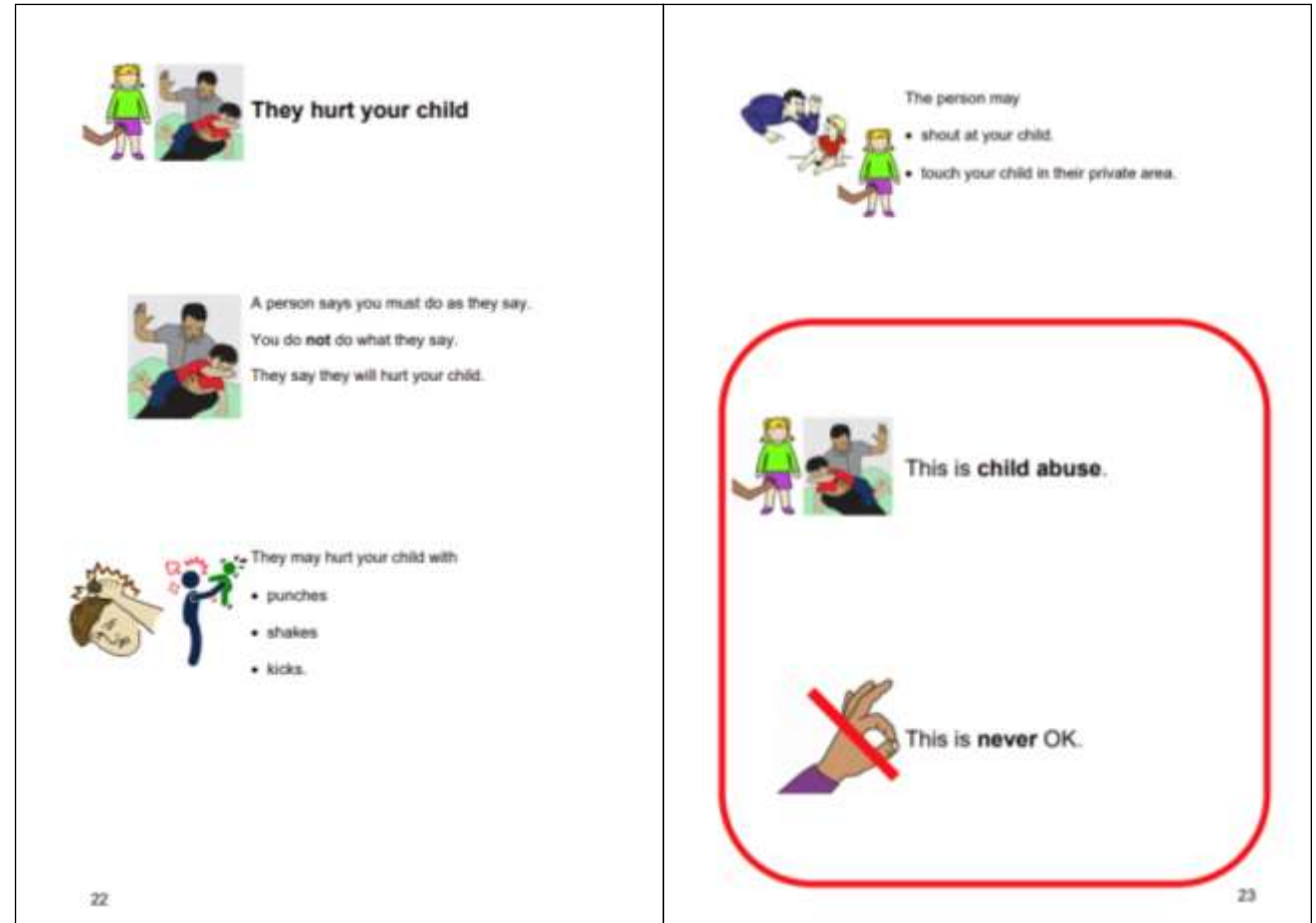
3

With www.AWAVA.org.au

Young women's survey.






Front cover






The survey pages contain the following text and illustrations:

Page 22:

-  **They hurt your child**
-  A person says you must do as they say.
You do **not** do what they say.
They say they will hurt your child.
-  They may hurt your child with
 - punches
 - shakes
 - kicks.

Page 23:

-  The person may
 - shout at your child.
 - touch your child in their private area.
-  **This is child abuse.**
-  **This is never OK.**

What is measurable and repeatable?

- Structure of words - CVC
- Length of words – syllables
- Repeatable words
- Common top 10 words
- Length of sentence
- Spelling rules
- Active tense

What skills do you need to support accessible written content?



Easy spoken language



For person sending message

For person receiving message



Communication

- 2 way
- Interactive
- Need a shared
 - method of communication
 - something to communicate about.



Natural gesture



Facial expression

Body language



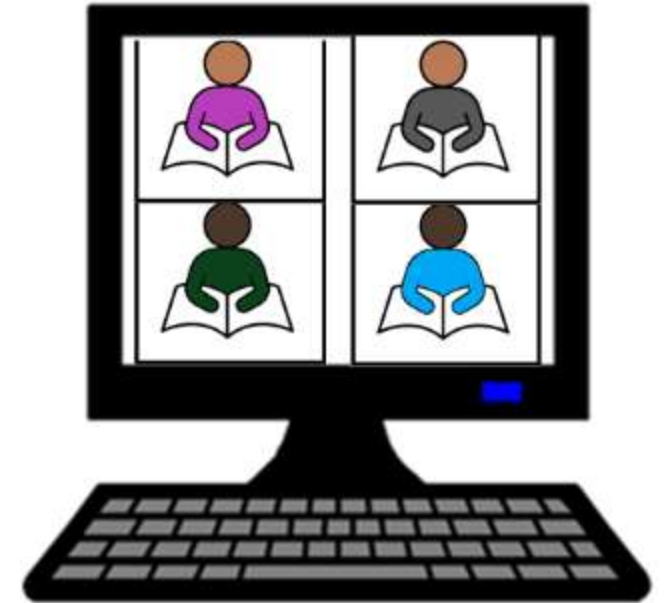
Using objects



Environment



Pictures and photos



And

- Planning
- Memory
- Reasoning
- Your life experiences

- Previous success in communicating.

Prosody – affects meaning and intention

- Pitch
- Stress
- Volume
- Speed
- Pause

No.

I went to the movies.

Types of communication – pragmatics

- Statements
- Questions
- Requests
- Negates
- Social
- Affirmation
- Respond

- **Other needs**
- Engage with others
- Attention
- Initiate interactions
- Continue interactions
- Choose a topic

Communication Boards



I have a

0	1	2	3	4	5	6	7	8	9
red	yellow	blue	green	wild card	reverse	skip	draw 2	draw four	different

Same number

7	7
---	---

 Same color

7	5
---	---

I need a card

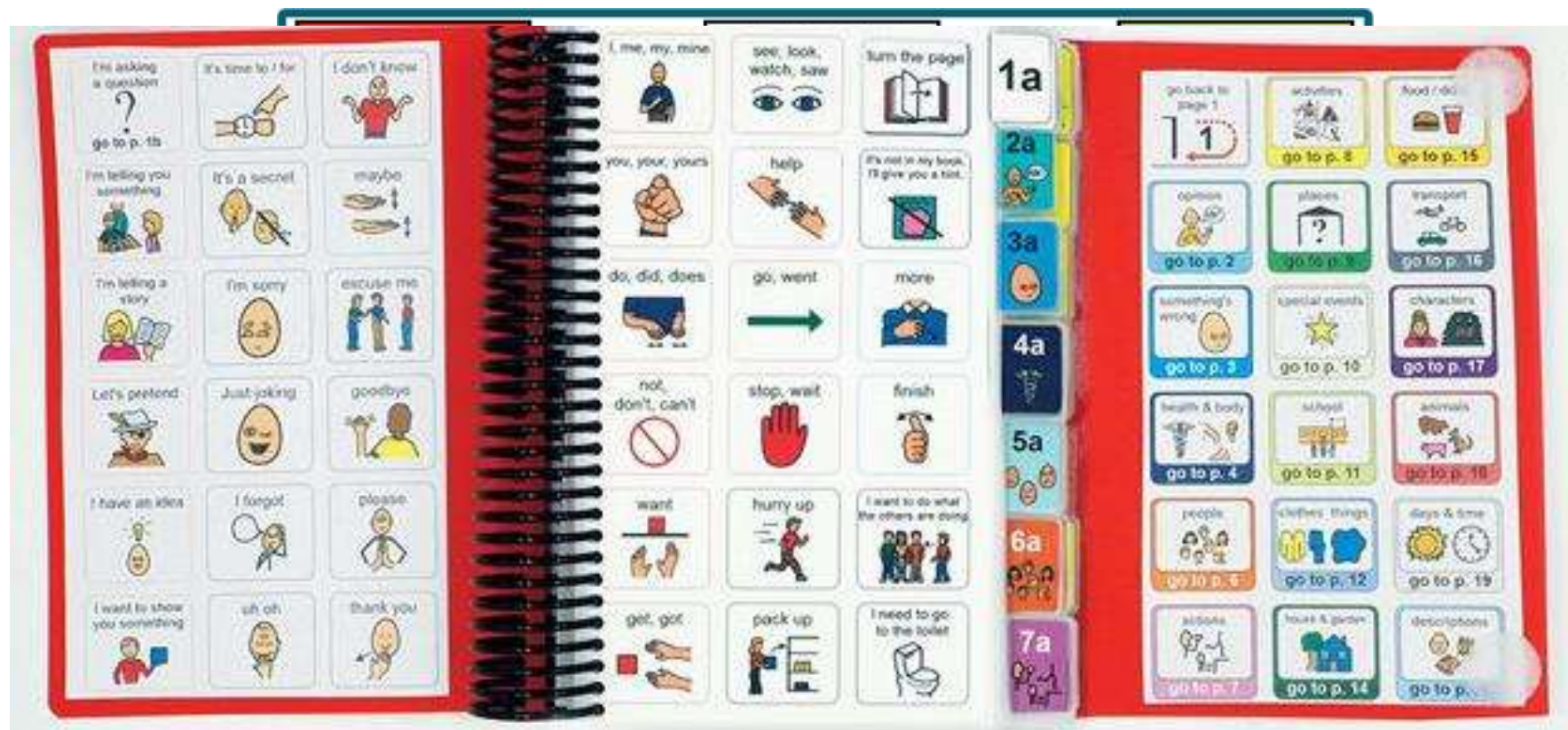
yes no

© Mrs. Anney

Mr. Potato Head Core Board

I	want	Mr Potato Head	body
ears	eyes	nose	hands
hat	tongue	moustache	glasses
shoes	mouth	more	finished

© SpeechieMints



Communication Partner

Effective Communication Checklist

- Trust with your communication partner
- Learn to listen
- Seek to understand the other persons point of view
- Focus on the goal of communication
- Make communication a top priority
- Handle conflict immediately

Communication Partner training

- Eliminate distractions
- Using picture supports
- Gesture
- Draw
- Write down key words
- Simplify speech
- Ask questions to verify
- Recap the conversation

HANEN – It takes two to talk.

Let Your Child Lead

Observe

Wait

Listen





connect

the communication disability network

www.ukconnect.org

Person Centred Communication Partner Checklist

- Physical space
 - distractions
 - glare
 - noise
 - position
- Approach person, gain their attention

- Speak to me, not over my head
- Ask one question at a time but- wait for me to ask a question too.
- **Wait** for me to have my turn
- Acknowledge my attempt to communicate

- Use repair strategies
 - check if I understand – I may need time to process
 - repeat the same information
 - rephrase
 - use a short sentence
 - one thing at a time
 - use visual supports
 - emphasise a word or part of phrase
 - show me

My communicate attempt

- Include me
- Model or Expand
 - Gesture, sign, pointing to picture or word, the spoken word or phrase
- Ask me to repeat a action, gesture, word, phrase



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